

Topic: Rights & Responsibilities
(Church World Services/Overseas Processing Entity, Accra, Ghana)

Activity: The Status Game

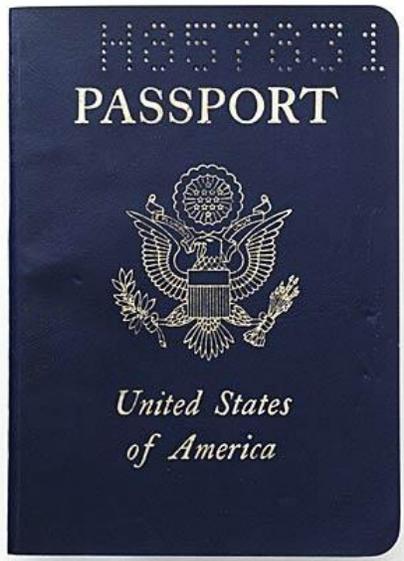
Objective	At the end of this group work, participants will be conversant with status change and related time frames, rights, responsibilities, restrictions, and associated identification documents.
Lesson Time	20 minutes
Materials	<ul style="list-style-type: none">• 3 envelopes (to contain activity cards)• 3 activity cards (status documents with questions on the back; see samples below)• 3 sheets of paper• 3 markers for writing down group responses to questions• Status Poster (see sample below)
Practice	<ol style="list-style-type: none">1. The facilitator introduces the exercise.2. Activity cards are enveloped and hidden within the classroom. (If time is an issue, the facilitator may wish to distribute the envelopes instead of hiding them.)3. Participants break into three groups. They are told about the hidden cards and asked to search for the cards. A group that discovers a card has ended the search and regroups to start work.4. After 10 minutes, the groups present their work. The facilitator reads out the questions on a group's card, and the group's reporter gives the responses. Group members may supply additional or left out information.5. The facilitator summarizes and clarifies using the Status Poster.
Variations	<ol style="list-style-type: none">1. Groups could ballot for the cards instead of being asked to search for them.2. In one-day classes, the facilitator may use the Status Poster to teach status changes, provide key information and address student concerns.

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Card 2 Questions:

- What is the name of this card?
- Who gets it?
- When does one get it?
- What must be done to get it?
- What qualifies one to get it?
- What additional rights go with this status?
- What restrictions relate to this status?

Card 3:



Card 3 Questions:

- What is the name of this card?
- Who gets it?
- How does a Permanent Resident Alien get this card?
- What must be done to qualify for it?
- What extra rights come with this status?
- Are there any restrictions if a Permanent Resident Alien becomes a citizen?

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Sample Status Poster:

STATUS	REFUGEE	PERMANENT RESIDENT ALIEN	CITIZEN
ELIGIBILITY	ON ARRIVAL IN THE U.S.	AFTER ONE YEAR	AFTER 5 YEARS
DOCUMENT	I-94	I-551 GREEN CARD	PASSPORT
RIGHTS	<ul style="list-style-type: none"> -TRAVEL IN U.S. -OBTAIN S.S. CARD -WORK -SCHOOL -OWN PROPERTY -DRIVER'S LICENCE -HUMAN RIGHTS 	<ul style="list-style-type: none"> -TRAVEL OUT WITH REFUGEE TRAVEL DOC. -JOIN MILITARY 	<ul style="list-style-type: none"> -TRAVEL FREELY -VOTE/BE VOTED -CHILDREN -18 BECOME CITIZENS WITH PARENTS -FULL SSI BENEFITS AFTER 7 YEARS STAY
RESTRICTIONS	<ul style="list-style-type: none"> * CANNOT -TRAVEL OUT OF U.S. WITHOUT PERMISSION -JOIN MILITARY -HOLD U.S. PASSPORT -VOTE/BE VOTED -GET GOVT. JOBS 	<ul style="list-style-type: none"> CANNOT -HOLD SOME GOVT. JOBS -VOTE/BE VOTED 	<ul style="list-style-type: none"> CANNOT -BE PRESIDENT OR VICE PRESIDENT

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