

**Topic:** Employment  
(Church World Service/Overseas Processing Entities in Accra, Ghana and Nairobi, Kenya)

**Activity:** Skills Identification Game

**Introduction**

In this activity, refugees will learn about the various skills associated with different jobs in the United States.

**Objective**

Participants will be able to identify certain jobs, determine which jobs are entry-level, skilled or professional, and detail the skills necessary to obtain certain jobs.

**Materials**

- Images of jobs (see examples below)

**Practice**

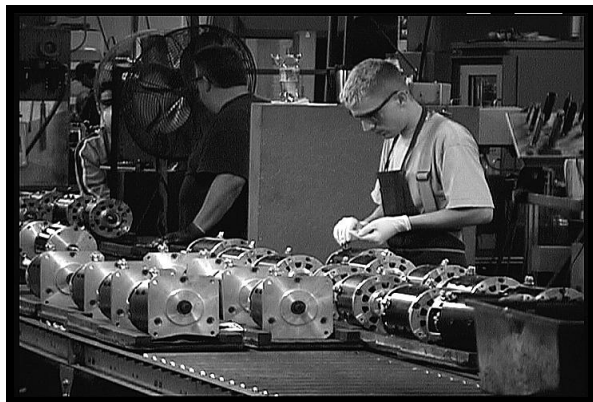
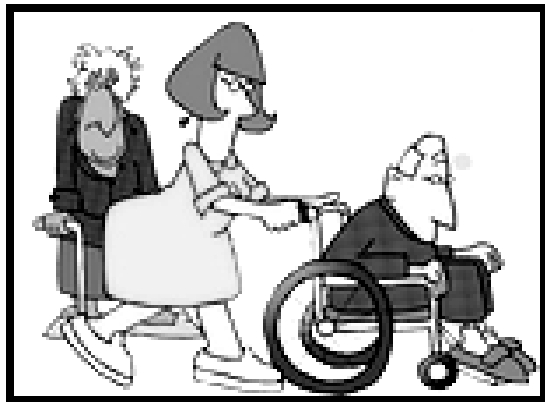
1. Distribute cards with various job images.
2. Ask participants to:
  - a. Identify the jobs.
  - b. Match the jobs with one of three job types: Entry-Level, Skilled or Professional.
  - c. List the skills/qualities needed for each of the jobs.

**Variations**

1. Place a few job images face down and ask participants to choose cards in turns.
2. Ask participants to:
  - a. Identify the jobs.
  - b. Match the jobs with one of three job types: Entry-Level, Skilled or Professional.
  - c. List the skills/qualities needed for each of the jobs.



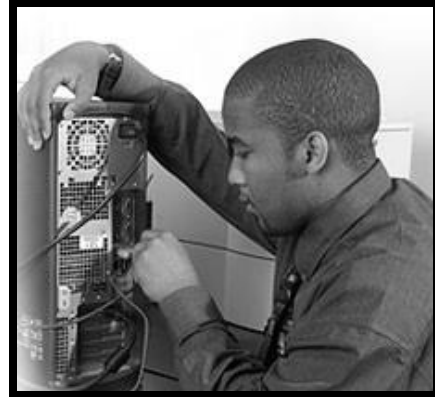
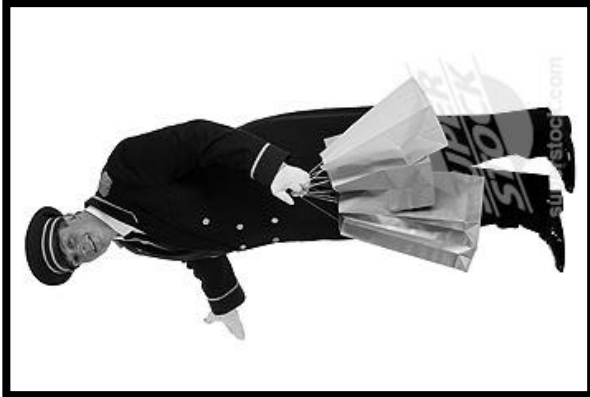
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