

**Topic:** Travel  
(IOM, Overseas Processing Entity, Nepal)

**Activity:** Ask! Ask! Ask!

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<b>Introduction</b>	This activity will encourage participants to be proactive and learn to ask.
<b>Lesson Time</b>	10-15 minutes
<b>Materials</b>	<ul style="list-style-type: none"><li>• “Ask” poster</li><li>• Situation cards (see samples provided)</li><li>• Boarding passes</li><li>• Board</li><li>• Markers to write on the board</li></ul>
<b>Practice</b>	<ol style="list-style-type: none"><li>1. Ask participants to brainstorm problems they anticipate during flight. Write these on the board.</li><li>2. Go through participants’ responses and ask for suggested solutions for the problems identified. (In most cases, the answer will be to ASK.)</li><li>3. Hang up the “ASK” poster. Have participants analyze it to see if they missed some problem areas.</li><li>4. Stress that participants need to ASK!</li><li>5. Ask for 3 volunteers to act out two situations.</li><li>6. First introduce the volunteers to the class according to their roles, one being PASSIVE, another ACTIVE and the third an AIRPORT OFFICER.</li></ol>
<b>Discussion</b>	<ul style="list-style-type: none"><li>• What would you have done in this situation?</li><li>• What did you learn from this?</li></ul>

Situation 1:

You are in transit and the IOM person who is supposed to help you has not shown up. Your next flight leaves in 1 hour. You are PASSIVE, and sit down to wait.

Situation 2:

You are in transit and the IOM person who is supposed to help you has not shown up. Your next flight leaves in 1 hour. You are ACTIVE. You go and ask someone for help, in this case an AIRPORT OFFICER, and show her/him your boarding pass.

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