

Appendix A

Reception and Placement Orientation Objectives and Indicators

Role of the Local Resettlement Agency

Content Objective	Learning Indicator	Unit	Activity Plan
The local resettlement agency is not a government agency	Participants can articulate the difference between the local resettlement agency and the government	Role of the Local Resettlement Agency	Initial Resettlement Assistance and Services Provided
Assistance provided by the local resettlement agency and public assistance is limited and benefits vary across agencies, locations, and cases	Participants can articulate that the services they receive will be for a limited time	Role of the Local Resettlement Agency U.S. Laws and Refugee Status	Initial Resettlement Assistance and Services Provided Your Rights and Your Responsibilities
	Participants can state that the services they receive may not be the same as what other refugees will receive	Role of the Local Resettlement Agency	Overcoming Challenges
	Participants can verbalize that they will receive assistance but non-urgent issues may not be addressed immediately	Role of the Local Resettlement Agency Cultural Adjustment	Overcoming Challenges Adjusting to Changes and Challenges
	Participants can consider the implications of moving away from their initial resettlement site	U.S. Laws and Refugee Status	Your Rights and Your Responsibilities
There are a number of organizations that will work alongside local resettlement agencies to assist with access to locally-available programs and provision of services	Participants can identify the local resettlement agency as the first point of contact for accessing services	Role of the Local Resettlement Agency	Initial Resettlement Assistance and Services Provided Overcoming Challenges
	Participants can articulate that the local resettlement agency may assist refugees with access to other agencies or organizations for services	Role of the Local Resettlement Agency Employment	Attending Orientation Classes Initial Resettlement Assistance and Services Provided The Basics: Employment Working in the United States

Content Objective	Learning Indicator	Unit	Activity Plan
The local resettlement agency provides assistance to refugees through the provision of items and/or money to meet initial needs, a limited scope of services, and advocacy on refugees' behalf to receive services for which they are eligible	Participants can identify four types of items that will be provided soon after arrival: initial housing, basic furnishings, seasonal clothing as necessary, food or food allowance	Role of the Local Resettlement Agency	Initial Resettlement Assistance and Services Provided Overcoming Challenges
	Participants can identify basic services provided by the local resettlement agency	Role of the Local Resettlement Agency Employment	The Basics: Role of the Local Resettlement Agency Attending Orientation Classes Overcoming Challenges The Basics: Employment
	Participants can state that they may receive money and/or money may be spent on their behalf	Role of the Local Resettlement Agency	Initial Resettlement Assistance and Services Provided
The quality and quantity of items provided will vary	Participants can identify factors related to the quality and quantity of items they might receive, including the availability of resources, the need of the family, and budgets	Role of the Local Resettlement Agency Budgeting and Personal Finance	Overcoming Challenges Budgeting and Prioritizing
	Participants can state that the items they receive might not be new or what they would choose for themselves	Role of the Local Resettlement Agency	Overcoming Challenges
	Participants can state that the items or money they receive may not be the same as what other refugees will receive	Role of the Local Resettlement Agency	Overcoming Challenges
Refugees are responsible for their own successful resettlement in partnership with the local resettlement agency	Participants can affirm that refugees and the local resettlement agency work in partnership and have rights and responsibilities with respect to each other	Role of the Local Resettlement Agency Employment	The Basics: Role of the Local Resettlement Agency Initial Resettlement Assistance and Services Provided Overcoming Challenges The Basics: Employment Finding a Job
	Participants can articulate that they are ultimately responsible for their success	Employment	The Basics: Employment Finding a Job

Content Objective	Learning Indicator	Unit	Activity Plan
[Continued] Refugees are responsible for their own successful resettlement in partnership with the local resettlement agency	Participants can name the local resettlement agency case manager as a source of reliable and accurate information	Role of the Local Resettlement Agency	The Basics: Role of the Local Resettlement Agency Initial Resettlement Assistance and Services Provided A New Partnership
	Participants know the caseworker/ office contact info and how and when to contact them	Role of the Local Resettlement Agency U.S. Laws and Refugee Status	The Basics: Role of the Local Resettlement Agency Practicing Safety Procedures
	Participants understand role of co-sponsor and US tie (if any)	N/A	N/A
There are rights related to refugee status	Participants can name different kinds of refugee benefits and government assistance for which they are eligible	U.S. Laws and Refugee Status	Your Rights and Your Responsibilities
	Participants understand that as refugees they are authorized to work in the U.S.	Employment U.S. Laws and Refugee Status	The Basics: Employment The Basics: U.S. Laws and Refugee Status
There are responsibilities related to refugee status	Participants understand their obligation to repay the travel loan	Budgeting and Personal Finance	Banks and Paychecks Budgeting and Prioritizing
		U.S. Laws and Refugee Status	The Basics: U.S. Laws and Refugee Status
	Participants know how to submit a change of address form	U.S. Laws and Refugee Status	Your Rights and Your Responsibilities
	Participants recognize that refugee and public assistance are limited in scope	Role of the Local Resettlement Agency Employment U.S. Laws and Refugee Status	The Basics: Role of the Local Resettlement Agency The Basics: Employment Working in the United States Your Rights and Your Responsibilities
Applying for permanent residency and naturalization are important steps in the status adjustment process	Participants can acknowledge that they are required to apply for permanent residency as soon as they become eligible and they may eventually apply for U.S. citizenship	U.S. Laws and Refugee Status	Adjusting Your Status

Content Objective	Learning Indicator	Unit	Activity Plan
There are immigration consequences to breaking U.S. laws	Participants know what behaviors may hinder their adjustment of status or naturalization or lead to deportation	U.S. Laws and Refugee Status	The Basics: U.S. Laws and Refugee Status
Refugees may be eligible to file for family reunification	Participants know where to get assistance in the filing process	Cultural Adjustment	Adjusting to Changes and Challenges

English

Content Objective	Learning Indicator	Unit	Activity Plan
For both adults and children, learning English is critical to successful adjustment in the U.S.	Participants can list reasons why learning English is important for successful adjustment in the U.S.	Learning English	The Basics: Learning English Benefits of Learning English
	Participants can acknowledge that learning English is their responsibility	Cultural Adjustment	The Basics: Cultural Adjustment
Learning English will take time and the process may vary from person to person	Participants can acknowledge that they should not delay employment, enrolling in school, applying for assistance, or participating in community life until they have learned English	Learning English	Ways to Learn English
	Participants can acknowledge that they should not delay employment, enrolling in school, applying for assistance, or participating in community life until they have learned English	Learning English	Working in the United States
	Participants know their rights to interpretation services (e.g., in hospitals, schools, and courts)	Learning English	The Basics: Learning English
	Participants are aware that children may learn English faster than adults	Health and Hygiene	A Doctor's Visit: What to Expect
There are a variety of ways to learn English	Participants are aware that the relative fluency in English among members of the family may lead to changes in family roles	Health and Hygiene	Addressing Emotional Health Challenges
	Participants understand that they will be referred to free classes by the local resettlement agency, but these classes may have a waiting list and/or the schedule or location of the classes may not be ideal	Health and Hygiene	Addressing Emotional Health Challenges
	Participants are aware of other types of ESL classes for which there may be a fee to participate	Learning English	Ways to Learn English
	Participants understand the importance of attending ESL consistently	Learning English	Ways to Learn English Benefits of Learning English
	Participants can name additional ways that they can learn English outside of formal classes	Learning English	Ways to Learn English

Public Assistance

Content Objective	Learning Indicator	Unit	Activity Plan
Public assistance is available to help refugees pay for their needs, but is limited in amount and scope	Participants know that there are limitations on eligibility based on employment and marital status, income level, family size, etc.	Role of the Local Resettlement Agency	Initial Resettlement Assistance and Services Provided
	Participants can acknowledge that assistance varies from state to state	Role of the Local Resettlement Agency	Overcoming Challenges
There are a variety of types of government assistance	Participants know that there is assistance available for low-income families (Temporary Assistance for Needy Families [TANF], Electronic Benefit Transfer [EBT, formerly food stamps], Medicaid, public housing assistance, unemployment)	Role of the Local Resettlement Agency Community Services and Public Assistance Budgeting and Personal Finance	Initial Resettlement Assistance and Services Provided The Basics: Community Services and Public Assistance The Basics: Budgeting and Personal Finance
	Participants know that there is assistance available for people with disabilities and the elderly (Social Security, Medicare)	Role of the Local Resettlement Agency Budgeting and Personal Finance	Initial Resettlement Assistance and Services Provided The Basics: Budgeting and Personal Finance
There are a variety of types of government assistance	Participants can identify types of assistance for families (e.g., WIC, Children's Health Insurance Program [CHIP], free/reduced school lunch program)	Role of the Local Resettlement Agency Education Budgeting and Personal Finance	Initial Resettlement Assistance and Services Provided The Basics: Education The Basics: Budgeting and Personal Finance
	Participants can identify types of assistance for refugees (R&P, Matching Grant, Wilson Fish)	Role of the Local Resettlement Agency Budgeting and Personal Finance	Initial Resettlement Assistance and Services Provided The Basics: Budgeting and Personal Finance
The local refugee agency will provide help in accessing public assistance services	Participants understand how to apply for or access assistance	Community Services and Public Assistance	The Basics: Community Services and Public Assistance
	Participants understand how to fill out forms or to get help in filling out forms	Community Services and Public Assistance Budgeting and Personal Finance	The Basics: Community Services and Public Assistance Banks and Paychecks
	Participants understand how to use assistance on an ongoing basis (e.g., EBT card)	N/A	N/A

Content Objective	Learning Indicator	Unit	Activity Plan
There are responsibilities associated with some types of assistance	Participants can identify the responsibilities associated with the types of assistance they are receiving, such as community service or attending job readiness classes	Role of the Local Resettlement Agency	Attending Orientation Classes
	Participants understand the importance of maintaining communication with their public assistance caseworker (when applicable)	Role of the Local Resettlement Agency Cultural Adjustment	Initial Resettlement Assistance and Services Provided Overcoming Challenges Adjusting to Changes and Challenges

U.S. Laws

Content Objective	Learning Indicator	Unit	Activity Plan
The U.S. is governed by the rule of law	Participants understand that they have a responsibility to know American laws	U.S. Laws and Refugee Status	The Basics: U.S. Laws and Refugee Status Your Rights and Your Responsibilities Learning Local Laws
	Participants understand that they have accountability under the law	U.S. Laws and Refugee Status	The Basics: U.S. Laws and Refugee Status Learning Local Laws
The U.S. has many laws governing behavior in public	Participants understand laws and norms for the use of alcohol, tobacco, drugs, and firearms	U.S. Laws and Refugee Status	The Basics: U.S. Laws and Refugee Status Your Rights and Your Responsibilities
	Participants understand laws and norms related to sexual harassment	Employment U.S. Laws and Refugee Status	The Basics: Employment Your Rights and Your Responsibilities
There are legal rights and restrictions related to family life	Participants know laws regarding domestic violence	Health and Hygiene	Addressing Emotional Health Challenges
		Cultural Adjustment	Family Roles
	U.S. Laws and Refugee Status	The Basics: U.S. Laws and Refugee Status	
Participants know laws regarding child supervision, neglect, and abuse, including acceptable methods of disciplining a child	Cultural Adjustment	Parenting Practices	
	U.S. Laws and Refugee Status	The Basics: U.S. Laws and Refugee Status	

Content Objective	Learning Indicator	Unit	Activity Plan
There are rights and responsibilities related to U.S. residency and citizenship	Participants are aware of basic civil rights (e.g., right to free speech, assembly, worship, legal assistance)	U.S. Laws and Refugee Status	Your Rights and Your Responsibilities
	Participants understand that when they become citizens they will have the right to vote	U.S. Laws and Refugee Status	Your Rights and Your Responsibilities
	Participants understand the importance of selective service registration and implications if they do not register	U.S. Laws and Refugee Status	Your Rights and Your Responsibilities
	Participants understand that breaking the law may affect their legal status	U.S. Laws and Refugee Status	The Basics: U.S. Laws and Refugee Status Your Rights and Your Responsibilities

Your New Community

Content Objective	Learning Indicator	Unit	Activity Plan
There are community and public services that are available to support residents	Participants can identify community services relevant to their specific needs, such as senior services or child care/day care	Role of the Local Resettlement Agency	Initial Resettlement Assistance and Services Provided
		Community Services and Public Assistance Transportation Cultural Adjustment	The Basics: Community Services and Public Assistance Getting Around Your New Community Family Roles
	Participants can identify community services that refugees may need to access, such as food banks, family support services, and the local government	Role of the Local Resettlement Agency	Initial Resettlement Assistance and Services Provided
		Community Services and Public Assistance Transportation Budgeting and Personal Finance	The Basics: Community Services and Public Assistance Types of Services Getting Around Your New Community The Basics: Budgeting and Personal Finance

Content Objective	Learning Indicator	Unit	Activity Plan
The local resettlement agency will assist refugees in becoming acquainted with their new community	Participants know where to find and how to use critical services such as stores and laundromats	Community Services and Public Assistance Transportation	The Basics: Community Services and Public Assistance Types of Services Getting Around Your New Community
	Participants know where to find and how to access other community services such as the library, houses of worship, area attractions, community recreation, banks, and the post office	Community Services and Public Assistance Transportation Budgeting and Personal Finance	The Basics: Community Services and Public Assistance Types of Services Getting Around Your New Community Banks and Paychecks
	Participants understand where they live in the U.S. (region, state, city)	U.S. Laws and Refugee Status	Using Emergency Services
Members of the refugee's ethnic or religious group who live in the area may be a good source of support	Participants are aware of Ethnic Community-Based Organizations or other organizations that serve members of their community	Role of the Local Resettlement Agency Community Services and Public Assistance Transportation Cultural Adjustment	Initial Resettlement Assistance and Services Provided Social Involvement in Your Community Getting Around Your New Community The Basics: Cultural Adjustment
	Participants can identify where to find neighborhoods, associations, or business establishments where they would be likely to find members of their home community	Community Services and Public Assistance	Social Involvement in Your Community

Employment

Content Objective	Learning Indicator	Unit	Activity Plan
Early employment and job retention are essential to survival in the U.S., and must be the primary focus for all employable adults (men and women)	Participants can list positive consequences of early employment and negative consequences of delayed employment or lack of employment	Employment Learning English	The Basics: Employment Working in the United States Benefits of Learning English
	Participants can identify good interview skills such as firm handshake, eye contact, appropriate body language and also negative actions such as not answering questions well, stressing the need for a lot of money, or a disinterested expression	Role of the Local Resettlement Agency Employment	A New Partnership Finding a Job
	Participants can articulate that turning down any job could be used as a reason to lose benefits	Employment Cultural Adjustment	The Basics: Employment Adjusting to Changes and Challenges
	Participants understand the importance of retaining their job	Employment Education	The Basics: Employment Working in the United States Employment Versus Education for Adults
A person's initial job might not be in their chosen profession	Participants can articulate that employment is not static and that employment opportunities may expand based on skills acquired and good job performance	Employment	Working in the United States
	Participants can list positive consequences of accepting employment outside their chosen profession	Employment Health and Hygiene	The Basics: Employment Addressing Emotional Health Challenges
	Participants can identify types of jobs they may hold in the U.S. during the initial resettlement period	Employment	Finding a Job
The refugee plays a central role in finding/obtaining employment in the U.S.	Participants can explain the role of the resettlement agency and various outside service providers in assisting them with employment services	Role of the Local Resettlement Agency Employment	Initial Resettlement Assistance and Services Provided The Basics: Employment Finding a Job
	Participants (if employable adults) can identify themselves as responsible for obtaining employment in the U.S.	Employment	The Basics: Employment Finding a Job

Content Objective	Learning Indicator	Unit	Activity Plan
A crucial way of finding better paying jobs is learning how to speak English	Participants can identify English language acquisition as a key to a better job	Role of the Local Resettlement Agency	Initial Resettlement Assistance and Services Provided
		Employment	Working in the United States
		Learning English	Benefits of Learning English
There are general characteristics of U.S. professional and work culture to which refugees must adapt in order to be successful in finding and maintaining employment	Participants can identify appropriate and desirable workplace behavior	Role of the Local Resettlement Agency	A New Partnership
		Employment	Overcoming Challenges
		Cultural Adjustment	Finding a Job Punctuality
	Participants can list effective ways to communicate with their employer and fellow employees	Role of the Local Resettlement Agency	A New Partnership
		Employment	Overcoming Challenges
		Employment	Finding a Job
Participants can list aspects of U.S. professional and work culture that may differ from their homeland	Employment	Working in the United States	
	Health and Hygiene	Personal Hygiene	
Employees have rights as well as responsibilities in the workplace	Participants can acknowledge that they have the right to be paid for their work and to work in a safe environment free from discrimination and harassment	Employment	The Basics: Employment
		Budgeting and Personal Finance	Banks and Paychecks
		U.S. Laws and Refugee Status	The Basics: U.S. Laws and Refugee Status
	Participants can acknowledge that they have the right to understand how they will be paid and what benefits they might receive	Employment	Finding a Job
		Budgeting and Personal Finance	Banks and Paychecks
		Employment	The Basics: Employment
Participants can list rights and responsibilities in the workplace	Health and Hygiene	Personal Hygiene	

Health

Content Objective	Learning Indicator	Unit	Activity Plan
Only critical and immediate health care needs may be met in the initial weeks of resettlement	Participants can indicate they understand that only emergencies can be dealt with on arrival	Health and Hygiene	A Doctor's Visit: What to Expect
	Participants can distinguish between urgent and routine health care and identify where to go for each	Health and Hygiene	The Basics: Health and Hygiene

Content Objective	Learning Indicator	Unit	Activity Plan
Initial health screenings and immunizations will be scheduled within 30 days of arrival	Participants can acknowledge that a basic health screening and immunizations will be scheduled for after their arrival	Role of the Local Resettlement Agency Health and Hygiene	Initial Resettlement Assistance and Services Provided A Doctor's Visit: What to Expect
	Participants can state that it is their responsibility to attend that health screening and any follow up appointments	Health and Hygiene	The Basics: Health and Hygiene A Doctor's Visit: What to Expect
The U.S. has no universal health care system and refugee medical assistance (RMA) differs state by state. In many cases RMA is available for eight months	Participants can acknowledge that health care in the U.S. is very expensive and that the government will only pay for this care for refugees up to their first eight months in the U.S. After that, it is the individual's responsibility to obtain insurance or pay for services	Health and Hygiene	A Doctor's Visit: What to Expect
	Participants can acknowledge that health insurance is generally tied to employment	Employment Health and Hygiene	Working in the United States A Doctor's Visit: What to Expect
	Participants recognize that after eight months, refugees not eligible for Medicaid and not receiving health insurance as a benefit of their job will be responsible to pay for their own health care	Health and Hygiene	A Doctor's Visit: What to Expect
	Participants can acknowledge that persons 65 or older and those with disabilities may qualify for government health insurance (Medicare)	Health and Hygiene	A Doctor's Visit: What to Expect
A variety of health care services are available in the U.S.	Participants can identify types of places where they might seek health services, including clinics, offices, and hospitals	Community Services and Public Assistance Transportation	The Basics: Community Services and Public Assistance Getting Around Your New Community
	Participants can identify types of health professionals that they may encounter, including pediatricians, dentists, and social workers	Health and Hygiene	The Basics: Health and Hygiene
	Participants understand how to use pharmacies to obtain prescriptions and over-the-counter medicine	Health and Hygiene	The Basics: Health and Hygiene

Content Objective	Learning Indicator	Unit	Activity Plan
Preventative health care plays a large role in maintaining good health	Participants understand the importance of preventative health care to maintain good health	Health and Hygiene	The Basics: Health Care and Hygiene
	Participants understand the role of good nutrition and dental care in their overall health	Health and Hygiene Budgeting and Personal Finance	Personal Hygiene Budgeting and Prioritizing
	Participants understand the importance of immunizations and vaccines for themselves and their children	Transportation	Getting Around Your New Community
There are norms associated with health care services in the U.S.	Participants can acknowledge the importance of being on time for health appointments	Health and Hygiene Cultural Adjustment	A Doctor's Visit: What to Expect Punctuality
	Participants can acknowledge that personal medical information that is shared with a health provider is kept confidential	Health and Hygiene	A Doctor's Visit: What to Expect
	Participants understand how to effectively communicate with health care professionals	Role of the Local Resettlement Agency Health and Hygiene	A New Partnership A Doctor's Visit: What to Expect
U.S. health practices may differ from those of other cultures or countries	Participants can indicate how health practices are similar to or different from norms in their home country	Health and Hygiene	A Doctor's Visit: What to Expect
	Participants are aware that some traditional medicines or practices could be considered unsafe or even illegal by U.S. standards	Health and Hygiene	Personal Hygiene
	Participants can identify potential consequences of not adopting U.S. health practices	Health and Hygiene	Personal Hygiene
There are local resources available to support refugees' mental health	Participants understand that experiencing culture shock is a normal part of adjustment	Health and Hygiene	A Doctor's Visit: What to Expect Addressing Emotional Health Challenges
		Cultural Adjustment	The Basics: Cultural Adjustment
	Participants understand that services are available to support their mental health	Health and Hygiene Cultural Adjustment	The Basics: Health and Hygiene A Doctor's Visit: What to Expect Addressing Emotional Health Challenges The Basics: Cultural Adjustment

Budgeting and Personal Finance

Content Objective	Learning Indicator	Unit	Activity Plan
Refugees are responsible for managing their personal finances	Participants know their total monthly income and expenses, including rent and utilities	Budgeting and Personal Finance	The Basics: Budgeting and Personal Finance Budgeting and Prioritizing
	Participants can explain and create their monthly budget, differentiating between wants and needs	Budgeting and Personal Finance	Budgeting and Prioritizing
	Participants can identify sources of income when initial assistance ends	Budgeting and Personal Finance	The Basics: Budgeting and Personal Finance
	Participants understand the importance of paying bills on time	Budgeting and Personal Finance	Banks and Paychecks Budgeting and Prioritizing
	Participants can acknowledge that employable members of the family may all have to work in order to meet their financial needs	Employment Budgeting and Personal Finance	Working in the United States Budgeting and Prioritizing
	Participants can acknowledge that their financial obligations in the U.S. (e.g., rent, travel loan) will affect their ability to remit money to relatives back home	Employment Budgeting and Personal Finance	Working in the United States Banks and Paychecks
	Participants have an understanding of their likely financial situation over time	Budgeting and Personal Finance	Budgeting and Prioritizing
In the U.S., financial transactions are mostly conducted through the banking system	Participants can identify the different denominations of U.S. currency	Health and Hygiene Budgeting and Personal Finance	A Doctor's Visit: What to Expect Banks and Paychecks Budgeting and Prioritizing
	Participants know how to open a bank account and use various bank products and services (including checking and savings accounts and ATMs)	Budgeting and Personal Finance	Banks and Paychecks
	Participants understand fees associated with using check cashing or remittance services	Budgeting and Personal Finance	Banks and Paychecks
	Participants understand how to build and maintain a good credit history	Budgeting and Personal Finance	Banks and Paychecks
	Participants can articulate measures to protect themselves from financial fraud and identity theft	Budgeting and Personal Finance	Banks and Paychecks

Content Objective	Learning Indicator	Unit	Activity Plan
[Continued] In the U.S., financial transactions are mostly conducted through the banking system	Participants understand the benefits of direct deposit of their paychecks to a bank account	Budgeting and Personal Finance	Banks and Paychecks
	Participants understand that banking in the U.S. is safe and should be used	Community Services and Public Assistance Budgeting and Personal Finance	Types of Services Banks and Paychecks
	Participants understand the risks associated with using paycheck cashing stores and keeping large amounts of cash at home	Budgeting and Personal Finance	Banks and Paychecks
	Participants are familiar with financial institutions that can accommodate cultural beliefs (such as avoiding institutions that collect interest)	Budgeting and Personal Finance	Banks and Paychecks
Paying taxes is a legal obligation in the U.S.	Participants can acknowledge that paying taxes is a personal responsibility	Budgeting and Personal Finance U.S. Laws and Refugee Status	Banks and Paychecks Your Rights and Your Responsibilities
	Participants understand when and how to pay taxes	Budgeting and Personal Finance U.S. Laws and Refugee Status	Banks and Paychecks Your Rights and Your Responsibilities
	Participants understand the concept of withholding (for taxes, social security, etc.) on paychecks	Budgeting and Personal Finance	Banks and Paychecks

Housing

Content Objective	Learning Indicator	Unit	Activity Plan
There are a variety of types of housing arrangements depending on affordability and the local context (including shared housing, apartment, house, etc.)	Participants can describe different types of housing	N/A	N/A
	Participants can acknowledge that the affordability of housing differs across and within localities and may affect the choices that are available to them	Housing	Housing Rights and Responsibilities
Housing comes with rights, responsibilities, restrictions and regulations	Participants understand the importance of and the process for paying rent and utilities	Housing	The Basics: Housing Housing Rights and Responsibilities
		Budgeting and Personal Finance	Budgeting and Prioritizing

Content Objective	Learning Indicator	Unit	Activity Plan
[Continued] Housing comes with rights, responsibilities, restrictions and regulations	Participants understand how to end their lease and the process for moving to a new residence	Housing	Housing Rights and Responsibilities
	Participants can list rights and responsibilities of landlords and tenants regarding housing and utilities	Housing	The Basics: Housing Housing Rights and Responsibilities
	Participants are aware of norms and rules that apply to common areas	Housing	Housing Rights and Responsibilities
	Participants are aware of factors that positively or negatively impact their rental history, including behaviors that may lead to eviction	Housing	Housing Rights and Responsibilities
The local resettlement agency provides assistance in home orientation, after which housekeeping and home maintenance are individual and family responsibilities	Participants are familiar with basic upkeep of a home, including preventative maintenance and prevention of pest infestations, and know who to contact for help with repairs	Housing	Housing Rights and Responsibilities
	Participants are familiar with basic household products, including their safe use and disposal	Housing	The Basics: Housing
	Participants understand how to clean their home and remove trash	Housing	The Basics: Housing Housing Rights and Responsibilities
	Participants know how to control utility costs through conservation	Housing	Housing Rights and Responsibilities
Understanding basic safety considerations and use of appliances/facilities will promote safety in the home	Participants can describe safe and appropriate use of basic appliances and bathroom facilities	Housing	The Basics: Housing
	Participants understand fire prevention in the home, as well as the use of fire alarms and extinguishers	U.S. Laws and Refugee Status	Practicing Safety Procedures
There are additional domestic life skills that facilitate independent living	Participants know how to identify and respond to mail	Housing	The Basics: Housing Housing Rights and Responsibilities
	Participants know how to make and receive telephone calls	U.S. Laws and Refugee Status	Using Emergency Services

Hygiene

Content Objective	Learning Indicator	Unit	Activity Plan
There are norms for personal hygiene in the U.S.	Participants understand the norms of personal hygiene in the U.S.	Health and Hygiene	Personal Hygiene
	Participants understand the effect of personal hygiene on interpersonal relationships, particularly with those from outside their cultural group	Health and Hygiene	Personal Hygiene
	Participants understand the effect of personal hygiene on maintaining good health	Health and Hygiene	Personal Hygiene
There are norms and rules regarding public hygiene in the U.S.	Participants can identify potential legal consequences of behaviors such as spitting or urinating in public	Health and Hygiene	Personal Hygiene
	Participants can identify expectations in the workplace and other public spaces regarding public hygiene	Employment Health and Hygiene	Finding a Job Personal Hygiene

Safety

Content Objective	Learning Indicator	Unit	Activity Plan
Attention to personal safety is an important consideration for all people	Participants understand the concept of personal and family safety	U.S. Laws and Refugee Status	Using Emergency Services Practicing Safety Procedures Common Safety Practices
	Participants know that they need to protect their property	U.S. Laws and Refugee Status	Common Safety Practices
	Participants know how to recognize and avoid scams and prevent fraud and identity theft	Budgeting and Personal Finance	Banks and Paychecks
Police and law enforcement agencies exist to help people if they become a victim of a crime	Participants understand the role of the police and know that police and other law enforcement officials are trustworthy and are there to help them	Cultural Adjustment	Adjusting to Changes and Challenges
		U.S. Laws and Refugee Status	The Basics: U.S. Laws and Refugee Status Using Emergency Services Practicing Safety Procedures
	Participants can identify crimes that are reportable as well as what incidents may not be serious enough to report to the police	U.S. Laws and Refugee Status	Using Emergency Services Practicing Safety Procedures
	Participants know how to report crime	U.S. Laws and Refugee Status	Using Emergency Services Practicing Safety Procedures

Content Objective	Learning Indicator	Unit	Activity Plan
It is important to be prepared for emergencies	Participants can ensure that all residents of the household know their address and phone number	Housing	The Basics: Housing
	Participants understand basic fire safety	Housing U.S. Laws and Refugee Status	The Basics: Housing Practicing Safety Procedures Common Safety Practices
	Participants have a plan and know what to do in the event of a natural or man-made disaster	N/A	N/A
	Participants know how to access emergency services and how to dial 9-1-1	U.S. Laws and Refugee Status	Using Emergency Services
It is important to be familiar with safety procedures	Participants are familiar with general safety procedures related to traffic (as a driver, bike rider, public transit user, or pedestrian)	Transportation U.S. Laws and Refugee Status	The Basics: Transportation Common Safety Practices
	Participants are familiar with norms and laws related to animal care	N/A	N/A
	Participants know how to keep themselves safe and comfortable in unfamiliar weather conditions	Health and Hygiene	The Basics: Health and Hygiene

Cultural Adjustment

Content Objective	Learning Indicator	Unit	Activity Plan
There are core characteristics that define the American experience	Participants understand that the U.S. is a culturally diverse society and that there can be widely-varying cultural norms in different parts of the country	Housing	Being a Good Neighbor
		Cultural Adjustment	Diverse Communities
	Participants are familiar with key philosophies that are the foundation of American culture and law, such as individualism, non-discrimination, and gender equality	Housing Health and Hygiene Cultural Adjustment	Being a Good Neighbor Addressing Emotional Health Challenges Diverse Communities Adjusting to Changes and Challenges

Content Objective	Learning Indicator	Unit	Activity Plan
There are cultural norms and expectations that are fairly widespread throughout the U.S.	Participants are familiar with issues of etiquette, such as punctuality, politeness, appropriate noise levels, and appropriate dress and appearance	Role of the Local Resettlement Agency Housing Employment Health and Hygiene Cultural Adjustment	A New Partnership Housing Rights and Responsibilities Being a Good Neighbor Finding a Job Personal Hygiene Diverse Communities Punctuality
	Participants are familiar with patriotic and cultural customs and rituals	Housing	Being a Good Neighbor
The philosophies of self-sufficiency and self-advocacy are central to American culture and to refugees' cultural adjustment	Participants can acknowledge the importance of self-sufficiency	Employment Budgeting and Personal Finance	The Basics: Employment Finding a Job Budgeting and Prioritizing
	Participants understand the importance of politely communicating their needs and wants	Role of the Local Resettlement Agency	A New Partnership
There are numerous phases of cultural adjustment	Participants can indicate that cultural adjustment is a multi-step, long-term process	Health and Hygiene	Addressing Emotional Health Challenges
		Cultural Adjustment	The Basics: Cultural Adjustment
Resettlement may have an impact on family roles and dynamics	Participants can identify situations in which current roles and family dynamics may be challenged upon resettlement in the U.S.	Health and Hygiene	Addressing Emotional Health Challenges
		Cultural Adjustment	Family Roles Adjusting to Changes and Challenges
Expectations regarding parenting practices may differ in the U.S. from what refugees are used to	Participants can identify parenting practices that may be unfamiliar or challenging	Cultural Adjustment	Parenting Practices
	Participants can identify parenting practices that are illegal or unacceptable in the U.S.	Cultural Adjustment U.S. Laws and Refugee Status	Parenting Practices The Basics: U.S. Laws and Refugee Status

Content Objective	Learning Indicator	Unit	Activity Plan
There are some basic coping mechanisms to deal with the stressors of adjustment	Participants can list possible coping mechanisms for themselves and their families	Health and Hygiene Cultural Adjustment	Addressing Emotional Health Challenges The Basics: Cultural Adjustment Family Roles
	Participants can articulate that honoring and preserving their home culture can help facilitate successful adjustment to life in the U.S.	Health and Hygiene Cultural Adjustment	Addressing Emotional Health Challenges The Basics: Cultural Adjustment
	Participants can identify the types of religious and/or cultural resources that may exist in the communities where they settle	Community Services and Public Assistance Health and Hygiene Cultural Adjustment	Social Involvement in Your Community Addressing Emotional Health Challenges The Basics: Cultural Adjustment
	Participants can state that learning English will facilitate their adjustment to life in the U.S.	Role of the Local Resettlement Agency Learning English Health and Hygiene	Initial Resettlement Assistance and Services Provided Benefits of Learning English Addressing Emotional Health Challenges
There are ways to seek assistance from others in your community	Participants can identify possible sources of assistance when facing adjustment challenges	Health and Hygiene	Addressing Emotional Health Challenges
		Cultural Adjustment	The Basics: Cultural Adjustment

Education

Content Objective	Learning Indicator	Unit	Activity Plan
There are legal and normative expectations regarding schooling in the U.S.	Participants can acknowledge that schooling is compulsory until at least the age of 16 for both boys and girls and is free in public schools	Education U.S. Laws and Refugee Status	The Basics: Education Your Rights and Your Responsibilities
	Participants who have children can identify services and educational options that might be relevant for them (preschool, day care, special public school options)	Education	The Basics: Education Dealing With Issues at School
	Participants can identify the rights and responsibilities of parents and children in the school system	Role of the Local Resettlement Agency Education	Initial Resettlement Assistance and Services Provided The Basics: Education Getting Involved in Your Child's School Dealing With Issues at School

Content Objective	Learning Indicator	Unit	Activity Plan
[Continued] There are legal and normative expectations regarding schooling in the U.S.	Participants understand the concept of parental involvement in schooling	Role of the Local Resettlement Agency Education Cultural Adjustment	Initial Resettlement Assistance and Services Provided Getting Involved in Your Child's School Parenting Practices Adjusting to Changes and Challenges
	Participants understand that there are costs associated with free public education (e.g., school supplies)	Education	The Basics: Education Dealing With Issues at School
The value for adults and teenagers to continue formal education should be weighed against the need to work	Participants can acknowledge that education is a goal to be achieved but should be weighed against other factors such as need for income	Education	The Basics: Education Employment Versus Education for Adults
	Participants can identify education as a lifelong experience	Education Cultural Adjustment	The Basics: Education Employment Versus Education for Adults Family Roles
There are many options for continuing education and training beyond compulsory K-12 schooling	Participants can acknowledge that there are educational and training options that allow them to work while going to school	Education	The Basics: Education Employment Versus Education for Adults
	Participants understand the process for obtaining a high-school equivalency diploma (GED)	Education	Employment Versus Education for Adults
	Participants can identify types of higher education and training that might benefit them (including university study or vocational training)	Education	The Basics: Education Employment Versus Education for Adults
	Participants can acknowledge that some financial aid may be available for higher education	Education	The Basics: Education Employment Versus Education for Adults
	Participants understand options for continuing education and training related to their employment	Education	Employment Versus Education for Adults

Transportation

Content Objective	Learning Indicator	Unit	Activity Plan
Transportation options exist in most communities	Participants are aware of public transportation options in their locality	Role of the Local Resettlement Agency Transportation	Initial Resettlement Assistance and Services Provided The Basics: Transportation Getting Around Your New Community
	Participants understand how to navigate the public transportation system, including the use of maps and schedules and payment methods (tickets, passes, etc.)	Transportation	Getting Around Your New Community
	Participants understand how to safely board, ride, and exit the types of public transportation they are likely to use	Transportation	The Basics: Transportation
Owning or having access to a personal vehicle comes with benefits and responsibilities	Participants are aware of legal requirements such as a driver's license and insurance	Transportation U.S. Laws and Refugee Status	The Basics: Transportation Owning and Driving a Car Your Rights and Your Responsibilities
	Participants understand the importance and legal requirements for drivers' education	Transportation	The Basics: Transportation Owning and Driving a Car
	Participants are aware of safety issues and legal requirements, including the use of child seats	Transportation U.S. Laws and Refugee Status	The Basics: Transportation Learning Local Laws
	Participants understand that buying and maintaining a car can be very expensive	Transportation	The Basics: Transportation Owning and Driving a Car

