

**Topic:** Cultural Adjustment/Employment

**Activity:** Hard Work Pays Off: A Lesson Plan for Use With Darfuri Refugees

<b>Objectives</b>	Participants will be able to: <ul style="list-style-type: none"><li>✓ describe how hard work can improve life and experiences in the United States</li><li>✓ identify ways they can work hard in the United States</li></ul>
<b>Lesson Time</b>	45 minutes
<b>Materials</b>	<ul style="list-style-type: none"><li>• <i>Darfuri Refugees in the United States</i> (<a href="http://www.cal.org/co/videos/Darfuris/Darfuris.html">http://www.cal.org/co/videos/Darfuris/Darfuris.html</a>)</li><li>• Internet access, laptop, projector, and screen, or DVD, television, and DVD player</li><li>• Flipchart paper, markers, tape</li><li>• Printed screen grabs, 2-4 per small group (included)</li><li>• Prepared flipchart with the quote:  <i>...when you come to America, you have to work very hard and get educated, so you can build yourself up. All these things are available in America.</i>  <i>There are many different kinds of people here in America; there's not only one kind. They're all living here because they want to work and improve their lives. So, when people come to America they will get help from other people. The bottom line is that you have to work and support yourself.</i></li></ul>
<b>Introduction</b>	<p>Tell participants that hard work can improve your life in the United States.</p> <p>Divide participants into small groups of 4-5.</p>
<b>Viewing Activities</b>	Show the entire group the quote spoken by Adam Tagir from 16:09-17:21 from <i>Darfuri Refugees in the United States</i> , highlighting the importance of working hard to improve your quality of life.
<b>Practice</b>	<p>Hang the prepared flipchart with Adam Tagir's quote on the wall so all groups can see it.</p> <p>In their small groups, participants discuss what Adam Tagir meant in his statement. (See quote above.) Bring the large group together and ask for a spokesperson from each group to share highlights from the small group discussions. Record highlights on a flipchart.</p> <p>Ask participants to take a minute to think about how they would like to improve their lives in the United States. Participants then find a partner and share one thing they would like to improve upon. For instance, they might make friends, learn English, take a class or attend a training, find a job, or send their children to school. Bring the large group together and record highlights from the conversations on a flipchart.</p> <p>Divide participants into their small groups and distribute printed screen grabs to the groups. In their groups, participants discuss what they think is happening in the images</p>

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## Discussion Questions

and determine which images might show ways to work hard and improve one's life. *Note: Any or none of the images could be depicted as working hard and improving one's life, depending on participant interpretation of what is happening.*

Bring the large group together. Ask for someone from each group to post the pictures which depict someone improving their life in resettlement on a flipchart, board, or on the wall. As a large group, discuss some of the images and how they might show someone working hard to improve the lives of their family members.

- How might hard work pay off in the United States?
- What is something about your life that you would like to improve upon?
- What are some ways you can work hard in the United States to improve the life of yourself and your family?
- Who might you seek additional support from when trying to start your new life in the United States?

## Key English Vocabulary

hard work  
to educate  
to work

life  
to improve

to build yourself  
to support

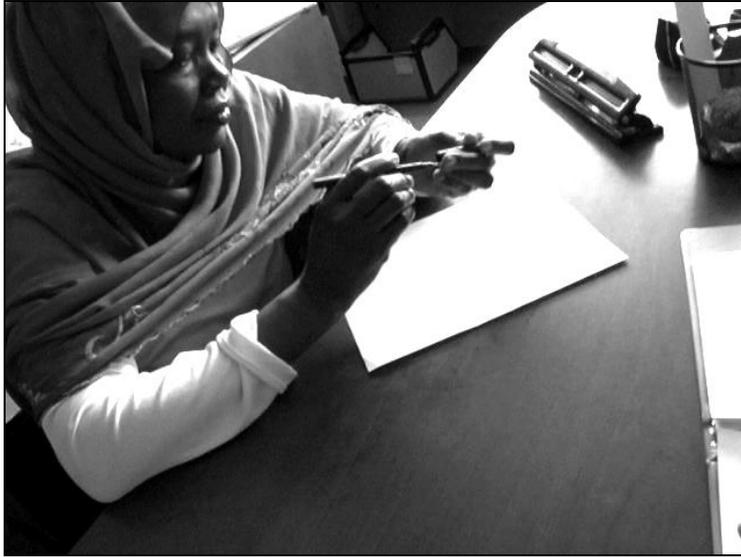
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## Screen grabs for small group work



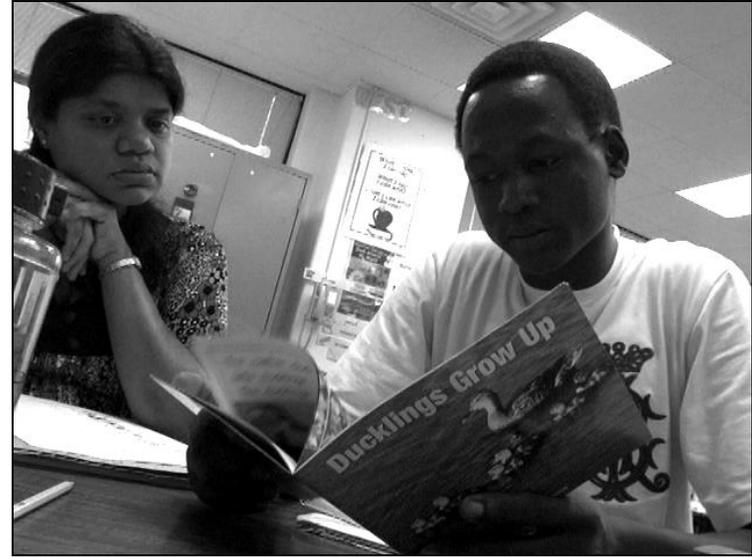
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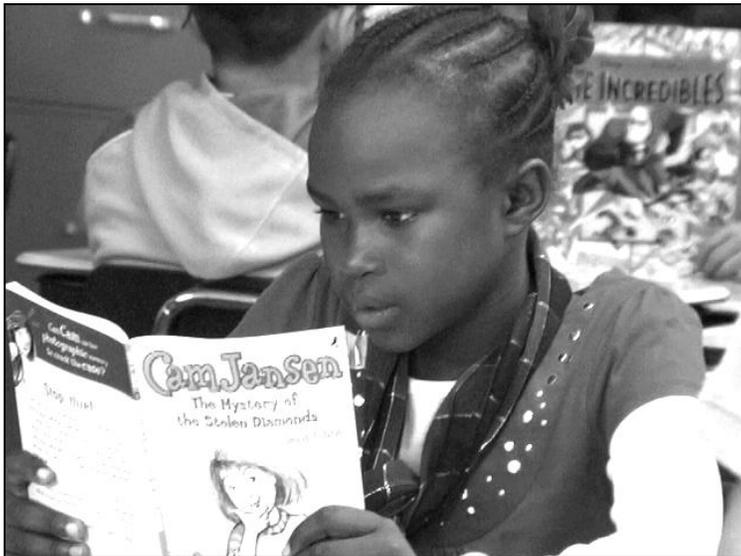
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